

DOLPHIN'S



My

Work Book



Based on:

OOH MY MY

TERM BOOK SERIES

- ▶ complete back up for OOH MY MY Term book series
- ▶ based on latest academic update
- ▶ perfect lesson plan
- ▶ grade stickers



PRACTICE MAKES PERFECT



Trace & copy write number names – eleven to twenty

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty



Remark

To the Teacher: Insist children to say aloud and copy write the number names.
Vital practice to learn the spellings by heart.

Date :

/ /20

Teacher's Signature :

Trace your parts of the body

Draw free hand lines to match the names to the respective part of the body.

knee

fingers

ankle

chest

stomach

leg

nose

shoulder

foot

neck



mouth

head

elbow

hand

eye

toes

heel

ear

thumb

Remark

To the Teacher: Copy writing general awareness content will help the children remember the parts of the body along with the spellings.

Date :

/ /20

Teacher's Signature :

Recognize and trace one & more than one.

three owls



five jugs



four ducks



five fish

five fish

eight ice creams

seven balls

ten pencils

six candles

one boy

nine cars

two bags

Remark

To the Teacher: Explain the difference between singular and plural. When there are more than one object, we need to add - 's / es / ies' to represent the plural form.

Date :

/ /20

Teacher's Signature :

Read aloud and trace the sentences.

This is a farm house.

That is a cow.

These are flowers.

Those are trees.



The sun is in the sky.

That cat is on the house.

This dog is in the house.

Vinoth is feeding water to the plants.

Your choice: Try to frame a phrase or a complete sentence of your own about the picture.

Remark

To the Teacher: Writing may be hard for little children. But doing hard things is very good for learning. As long as they aren't over loaded with lot of writing work, they will naturally get involved and respond.

Date :

/ /20

Teacher's Signature :

Trace sentences with prepositions - In & On



The baby is in a tub.

The clock is on the wall.



The waste is in the basket.

The cat is on the wall.



Children are in the van.

The books are on the table.



Coins are in the box.

A doll is on a scooter.



Remark

To the Teacher : Point out each picture and help the children to read out the sentences to recognize the position of the illustration and then trace the sentences.

Date :

/ /20

Teacher's Signature :